

## PBRC STUDENT PROGRAM Cont'd



### Hideaki Ishiyama '17

*This summer, I worked with two micro-finance organizations in Bangladesh and in Nepal. Having visited a rural community and worked collaboratively with experts in economic and humanitarian fields, I had a chance to look through the poverty problem both at the macro and micro level. I learned that economic development must treat people as a community to be effective, as well as regarding them as lively individuals to be reliable. These precious 6 weeks strengthened my determination to dedicate myself in a contributive career after Soka.*

### Joshua Karolczuk '18

*I had the incredible opportunity of shadowing surgeons as well as general/internal medicine doctors in a small Indian hospital for over 6 weeks this summer. I learned many techniques, skills, and general points of knowledge in their operating room, ICU, emergency room, and general patients wards. It was a life-changing experience to have so much exposure to a variety of patient cases, inquire about the ins-and-outs of the Indian healthcare system, and take part in such an explosively rich and unique culture.*



### Mahesh Kushwaha '19

*I spent this summer studying the conditions of Nepal's reconstruction after the 2015 earthquake and how domestic politics, as well as the geo-strategic relationship between India and China plays into the process. Although Nepal received worldwide attention and support, and was able to collect some \$4 billion of financial aid from various countries, no considerable progress has been made as of reconstruction. People are still suffering from the post-calamity problems. I tried to study the situation and unveil some of the possible political reasons for this failure.*