

PBRC STUDENT PROGRAM Cont'd



Sydney Byers '18

This summer, I went to Iquitos, Perú, to work at a research center in the Amazon Rainforest. There I worked with endangered animals such as manatees and ocelots. Every week, other interns and I would conduct an environmental education class where we taught the local children the importance of environmental sustainability and protecting the animals and plants around them.

Si Min Chew '18

I participated in a 6 week Summer Research Program at the University of Guanajuato in June and July. We had to work together with a professor to investigate a topic of our choice. I chose the layout and design of the city I was living in, the city of Guanajuato, which was declared a UNESCO World Heritage Site in 1988. The city is unique for its underground tunnel system-- built to channel and control the Guanajuato river in the past, but which serves as the transportation network for the city presently.



Sofia Dugas '19



With the support of PBRC I spent 48 days in Nepal— meeting and exchanging ideas with the people here and becoming familiar with the complexities of education in Nepal. I spent one month in Kathmandu, teaching English through music at a government-run school. I also met with the teachers and administrators everyday after school. We would exchange ideas about education and they would share with me the difficulties they face as educators, and we would talk about various methods of teaching. Then, I made a 3 day journey (2 days by bus and one day by walking) to a friend's village where I spent over two weeks at the Modern Model Residential School. Again, I spent time teaching the students various songs and rhymes in English and spent time getting to know the teachers and listening to their perspectives.